

Ysgol Gynradd Llanidloes

Prospectus



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# Headteacher's welcome

It is a privilege to be headteacher at Ysgol Gynradd Llanidloes – a school in the rolling hills of Mid-Wales where happy children thrive in a nurturing environment.

Ysgol Gynradd Llanidloes is a large, successful and energetic Primary School with a very special 'family' feel. At the heart of a child's education is the importance of their wellbeing and here at Llanidloes, the child is at the centre of every consideration. All children deserve nothing less than a fair and inclusive education and as teachers, we have that crucial responsibility of carefully placing the platform from which every child can 'take off'!

Our dedicated, hard-working staff strive for all learners to develop a lifelong love of learning. With exciting experiences and trusting relationships in place, learners have no choice but to progress!

Our quest is to ensure that every child grows into a capable, healthy and well-rounded citizen, thus releasing them into the modern world – the best that they can be.

We very much welcome visits to our school and look forward to introducing you to the calm, yet forward-thinking atmosphere here at Ysgol Gynradd Llanidloes.

With best wishes,

Elen Prysor Chennetier

(Pennaeth / Headteacher)



Do you need to discuss your child's education with  
the headteacher?

*Please call the school office to make an appointment on 01686 412603*



Mrs H. Rees



Mrs T. Hill

Email: [office@llanidloes.powys.sch.uk](mailto:office@llanidloes.powys.sch.uk), or

visit our school website at [Welcome - Ysgol Gynradd Llanidloes Primary School](#)

# Our Aims, Culture and Ethos

Every child that walks through our school gates can expect the best opportunities and the best education to meet their individual needs.

The aim of staff and governors at Ysgol Gynradd Llanidloes is to develop children as:

- ⇒ Ambitious, capable learners, ready to learn throughout their lives
- ⇒ Enterprising, creative contributors, ready to play a full part in life and work
- ⇒ Ethical, informed citizens of Wales and the world
- ⇒ Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.
- ⇒ Our three values which underpin the culture and ethos of Ysgol Gynradd Llanidloes are:

**We are ready**

**We are respectful**

**We are safe**

## Equal opportunities

At Ysgol Gynradd Llanidloes we treat all people with respect. The school provides an educational and social environment that supports and draws on the contributions of all individuals and groups within the school. Boys and girls are given equal access to all aspects of the curriculum and to the development of reading, writing and numeracy. We respect the entitlement of all children to a broad, balanced, relevant and differentiated curriculum. We encourage all children to integrate as fully as possible into all areas of school life.

## Accessibility plan

The school's layout ensures easy access to learners and parents with disabilities. Special arrangements are made between school and home when a learner with disabilities or additional learning needs starts at the school. Please contact the headteacher for more information. The school is sensitive toward the needs of learners with disabilities and makes every effort to ensure that they are included in all aspects of the school's life and work. We have a purpose-built room at the school to provide for the needs of learners with disabilities. The school is a single-storey building on a level site and is accessible for learners with physical disability who may have to use a wheelchair or crutches for support. Our accessibility plan is regularly reviewed by the governing body and is available on the website as part of the Strategic Equality Plan. As a primary school we have the flexibility to adapt to the needs of all new learners.

## Senior leadership team



Mrs Ashton

Deputy headteacher



Mr Edwards



Miss Davies

ALNCo



**Miss Evans**



**Miss Davidson**



**Mrs Jenkins**



**Mr Nicholas**



**Miss Jones**



**Miss Rees**



**Miss Davies**

# Meet the teachers



**Mrs Davies**



**Miss Isaac**



**Mr Edwards**



**Mr Costall**



Miss Hughes



Mrs Gamble



Miss Wilson



Miss Hinds



Miss Rowlands



Miss Morris



Mrs Edmunds



Miss Williams

Meet the  
teaching  
assistants

## Admission to school

Children can start school in the September following their fourth birthday when they will enter our Reception class. For older children transferring from other schools please complete an 'In-Year Transfer' on the Powys County Council website and contact the headteacher to discuss a suitable admission date.

Parents should apply to Powys County Council for admission to school, please refer to the following website page - click below:

[Click to apply for a place](#)

Please contact the school office to arrange a school visit or for further details about admission arrangements.

## Preparing your child for school

From an academic point of view, it is important that you talk to your children, listen to them and read stories with them. Young children can help with cooking and other domestic tasks. Puzzles, drawings, paintings and other creative activities will help stimulate your child's developing mind. When something has been made, encourage your child to talk about it. Always praise your child; praise works wonders with young children, particularly when it comes from the important people in their lives. You can support your child's independence and help them make a smooth start by encouraging them to dress themselves, put on shoes, use a toilet and wash hands, use a knife and fork and tidy up toys.

# Term dates and calendar

Please see our school website for term dates and other key events on the school calendar.

## Powys term dates



## School calendar

Calendar

September 2026

Sept... 2026 Go Previous Next

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



## School hours

8.55 – 10.30 am: Session 1

10.30 – 10.45 am: Playtime

10.45 – 11.45 am: Session 2  
Year 3/4 until 12.00 noon  
Year 5/6 until 12.10 pm

11.45 – 1.00 pm: Lunchtime

1.00 – 3.30 pm: Afternoon  
Session

Younger learners (Dwyrain) finish at  
3:20 pm

Older learners (Gorllewin) who travel  
by bus finish at 3.25 pm

Other older learners finish at 3.30

## The school day

School hours are from 8.55 am to 3.30 pm. We like learners to arrive at school in good time but ask that, unless special arrangements have been made, your child does not arrive before 8.45 am. We request that learners are always punctual. Please refer to 'Illness and Absence' later in the prospectus. Please note that staff are unable to take responsibility for your child before 8.45 am and after 3.40 pm. If, at the end of the school day, your child is to be collected by someone other than yourself, you will need to inform the school about this arrangement. If your child is late to school (after 8.55 am) for any reason, parents or carers must assist their child or children to the main office where you will be asked to sign in and give reasons for being late to school.

Whole school collective worship: Monday, Thursday and Friday 1.05—1.30 pm

Collective worship for younger learners (Dwyrain) Tuesday 1.05—1.30 pm

Collective worship for older learners (Gorllewin) Wednesday 1.05—1.30 pm

# Attendance

Attendance and punctuality - once children are of statutory school age, it is vitally important that they develop good habits of attending school and punctuality. Children who are constantly late or absent from school are deprived of the chance to make progress with their schoolwork. Parents are requested not to keep children away from school without good reason and to ensure punctuality. When children are absent from school for any reason parents should contact the school to explain the reason for the absence. If the school does not receive information regarding an absence, then the school will contact the parents. We want all of our learners to achieve success, so it is important that parents do their best to support learners in attending school for the full 190 days in an academic year as stated in the Education 'School Day and School Year Wales' amendment Regulation 2006 under the Education Act 1996.

We hope that you can arrange your holidays around the existing 175 days the schools are closed through weekends and school holidays and help us support your child in achieving success in school.

If it is necessary for a child to leave school before the end of the school day, prior notice is required and the child concerned must be collected. No child will be allowed to leave alone.

# Attendance

## ATTENDANCE POLICY AND HOW GOOD ATTENDANCE CAN AFFECT STANDARDS

*Regular school attendance is vital and missing school can have a significant impact on achievement over a one-year period as illustrated:*

**95-100%**: best chance of success. Your child is taking full advantage of every learning opportunity.

**90-95%**: at least 2 weeks of learning missed. Your child may have to spend time catching up with work.

**85-90% attendance**: at least 4 weeks of learning missed. Your child may be at risk of underachieving and may need extra work.

**80-85%**: at least 5½ weeks of learning missed. Your child's poor attendance has a significant impact on learning.

**Less than 80%**: at least 7½ weeks of learning missed. Your child is missing out on a broad and balanced education.

# Safeguarding

We have a Safeguarding Policy which follows the 'Wales Safeguarding Procedures'. Staff and governors receive awareness training and have completed DBS (Disclosure and Barring Service) checks. The Designated Safeguarding Lead (DSL) within the school is the headteacher, Mrs Chennetier and the deputy DSL is Mrs Ashton. The named governor is Mrs M Jones. They have a duty to make a referral if they should ever have a concern.



[CLICK FOR SAFEGUARDING POLICY](#)

## Ysgol Gynradd Llanidloes



### Safeguarding Children

### Diogelu Plant

The Designated Safeguarding Person is:	Y Swyddog Diogelu Penodedig yw:
<b>Elen Chennetier</b> Headteacher Pennaeth	
The Deputy Designated Safeguarding Person is:	Y Dirprwy Swyddog Diogelu Penodedig yw:
<b>Lisa Ashton</b> Deputy Headteacher Dirprwy Bennaeth	
The Governor responsible for Safeguarding Children is:	Y Llywodraethwr sydd yn gyfrifol am Diogelu Plant yw:
<b>Margot Jones</b> Margot can be contacted on JonesM3266@hwbcymru.net	
Should an allegation be made about a teacher, contact the <b>headteacher</b>	
Should an allegation be made about the headteacher, contact the <b>chair of the governing body</b> who will contact the local authority. The chair of the governing body is Margot Jones.	

# Taking photographs

We welcome positive publicity as this can increase learner motivation and staff morale. However, the school wants to **safeguard** the identity of children and use photographs in a responsible way. Risks can occur when individual children can be identified in photographs. Whenever the school finds images being used inappropriately, the matter will be reported to the Local Authority in the same way as any other safeguarding issue. Photographs and video images of learners and staff are classed as personal data under the terms of General Data Protection Regulations 2018 (GDPR). Therefore, using such images requires the consent of either the individual concerned or, in the case of children, their parents or guardian. The school will not display images of learners or staff on websites, on social media, in publications or in public places without such consent. The consent form is part of the information pack for new learners. Please refer to our e-Safety (including social networking) policy for more information. A copy is available from the office.



[E-SAFETY POLICY](#)

## Mid-morning snack and school lunches

A healthy snack such as fruit or vegetables may be brought in to eat at morning break or after lunch. Younger learners are also offered free drink of milk.

Water and drinks: learners are encouraged to bring a labelled water bottle to school. Water is served with school meals but juice may also be permitted alongside a lunchtime meal.



Lunch: school lunches are served in the canteen and are enjoyed by many learners. Vegetarian meals and any dietary requirements due to allergies can be catered for. Children can bring packed lunches (healthy food please) if preferred.

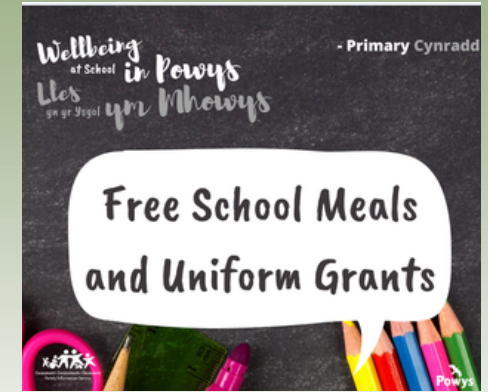
### **Universal Primary Free School Meals**

All primary school children now receive a free school meal as part of the rollout of the Universal Primary Free School Meals (UPFSM) scheme.

This is different to Eligible for Free School Meals (eFSM). Our school benefits from the funding we receive for learners who are eFSM. Please apply if you are eligible.

# Free school meals

If you are on a low income, please continue to claim for free school meals (eFSM) via the Powys website as you may also be entitled to other support such as the School Essentials Grant for uniform and other school equipment.



To get free meals in Powys schools, the parents or carers must get one of the following:

1. Income support
2. Job seekers allowance (income based)
3. If you are an Asylum Seeker getting support under the immigration and Asylum Act
4. State pension Guaranteed Credit
5. Employment and support allowance - income based
6. Child Tax Credit - as long as you are not getting an amount for childcare paid with your CTC, or getting Working Tax Credit. HM Revenue and Customs must also have worked out your household income as £16,190 a year or less
7. Universal credit—as long as your annual net earnings are £7,400 or less

# School uniform

Our school has a full uniform which all learners are expected to wear.

This consists of:

- \* burgundy sweatshirt
- \* burgundy or white polo shirt
- \* navy blue or black skirt, trousers, shorts or jogging bottoms (plain – no logos – no jeans)
- \* black footwear
- \* house colour t-shirt and black shorts for PE and Games.

The sweatshirt and polo shirts are embroidered with the school logo and are supplied directly by the school.

Book bags are also available. Please contact the school office for further information.

It is extremely important that you put your child's name on all items of school uniform.

Learners should not wear any jewellery to school. As exception to this rule learners with pierced ears can wear studs only. All such items of jewellery must be removed during physical education and swimming for safety reasons.

[CLICK HERE FOR ORDER FORM](#)



## Breakfast club

Here at Llanidloes we offer a breakfast club each morning for £1.00 per day, free for children eligible for FSM. It is available from 8.00 am to 8.55 am and is based in the Jungle Club. If your child is to eat breakfast, please make sure they arrive before 8.30 am.

Children are provided with breakfast and a variety of fun games and activities until the school day begins.

Please download our breakfast club letter for additional information.

[BREAKFAST CLUB INFORMATION LETTER](#)

## After-school club

The Jungle Club is an after-school club that runs daily. It is organised by a group of committed volunteers on a non-for-profit basis and is run by qualified and certified staff.

Registration is required. Please see additional information and registration form linked.

[CLICK HERE FOR JUNGLE CLUB INFORMATION](#)



# Safety in school

For safety and security reasons, all visitors must sign in at the school office. There are guidelines which will help us to ensure the safety of learners, staff and visitors.

The school grounds and buildings are subject to the same rules as other public buildings. The governing body carries out regular Health and Safety checks throughout the year and there is a governor with responsibility for Health and Safety. It is against the law to smoke in the school grounds as well as inside the school building.

- ⇒ During school hours no child may leave the school grounds without adult supervision, so please inform staff if you intend to collect learners during the school day for medical appointments or if you are detained and cannot arrange for someone else to collect them at 3.30 pm.
- ⇒ No child should ride a bicycle in the school grounds, unless completing supervised cycling awareness training.
- ⇒ No dogs should be brought into the grounds.
- ⇒ Children should wear sun hats and sun protection cream in hot weather.

# Fire procedure

**Fire procedure practices** are carried out every term and a fire risk assessment annually. During the school day the main entrance doors are locked so there can be no unlawful entry. Visitors are required to sign in and wear a visitors' badge. A risk assessment has been carried out and procedures are in place for local visits.



## School transport

The local authority makes all arrangements regarding home-school transport. All children are expected to behave appropriately on school transport. Responsibility for matters of discipline on school transport lies initially with the driver of the vehicle but the headteacher will be informed of any incidents of poor behaviour and will then take appropriate action. The local authority has an agreed procedure to deal with matters of discipline on school transport, including written warnings and/or exclusion. If the school transport cannot operate safely due to road conditions and parents decide to transport their child/children to school on such days, then parents will also be responsible for collecting them from school at the end of the day.



## School emergency closure

It may be necessary to close the school at short notice due to flooding, storm damage etc. A message will be sent out by text and put on the local authority website. If no message is displayed, then the school is open. Parents will be contacted directly if a decision is taken to close the school for any reason during the school day.

[Powys school closures](#)

## First aid

Children are always in the care of a responsible adult during the school day. When children are first enrolled, parents are asked to inform the school of any health problems relevant to their child. It is important that the headteacher and the staff are fully aware of these when a child starts school. Parents will be given a pack with various forms to be completed.

The school nurse will check children's hearing, sight and speech. Learners with specific needs will receive help from the appropriate support service, in consultation with their parents.

All staff are trained in First Aid or First Aid at Work. Trained staff treat minor injuries in school and report these and all accidents to the class teacher or headteacher. When a child needs to be sent home or requires hospital treatment, parents are contacted as soon as possible. For this purpose, the following contact telephone numbers must be provided:

- a) numbers of parents' homes and places of work;
- b) numbers of a relative or close friend to whom a child can be taken if the parents are unavailable;
- c) number of the child's doctor.

## Medicines

Where possible we request that children's medication be administered at home. If this is not possible, non-prescribed and prescribed medication should be accompanied with written permission and instructions on a form available from the office.

If a child suffers from asthma and needs to bring an inhaler to school please contact your child's class teacher to complete the paperwork for this.

If there are any other healthcare issues regarding your child which you wish us to address, please ask for a copy of our Healthcare Policy. The headteacher will be happy to discuss any of your concerns.

### HEALTHCARE POLICY

We do request that children with symptoms of sickness and diarrhoea stay at home for a minimum of 48 hours after their last bout. This helps to stop the spread of such illnesses.

## Toileting

The school has separate boys, girls and staff toilets. For safeguarding reasons learners should be able to use the toilet appropriately before starting school but arrangements can be made to support those with specific difficulties. Please speak to your child's teacher on entry to school if toileting is an issue. Learners should ask for their class teacher's permission before leaving the classroom but toilets are available throughout the day. Learners are encouraged to wash their hands thoroughly after visiting the toilet and before eating their lunch or break-time snack. All toilets are cleaned daily.

## Illness

Parents are required to inform the school of their child's illness on the first morning of absence by phoning before 9.30 am. If this is not done then the school will follow Local Authority guidelines and will contact the parent by telephone or, if a parent is unavailable, send a standard letter requesting information.

If your child becomes ill at school, we will contact parents in order to make arrangements to send them home. Should your child be injured in school, immediate basic first aid treatment will be given. In the event of a child requiring hospital attention during school hours, every effort will be made to contact the parents. Please ensure that your home telephone number, mobile telephone number or another form of contact is provided. The school must be informed immediately of any changes to the contact details.

## Personal belongings

Learners are encouraged from an early age to take responsibility for their personal belongings such as coats, book bags, fruit pots and drink bottles. Developing your child's independence is key to helping them settle into a good routine and preparing them fully for school life. Adding names to all belongings helps your child be successful with this. We discourage toys or other non-essential items being brought into school.

**INSURANCE** - the school cannot accept responsibility for any property belonging to learners which is stolen, lost or damaged whilst on school premises. Your private insurance should cover such items.

# Behaviour

Our school values:

**We are ready**  
Rydym yn barod

**We are respectful**  
Rydym yn barchus

**We are safe**  
Rydym yn ddiogel

**We get rewards such as:**

- Positive praise
- 'Well done' stickers
- We get to show our work to other teachers
- Our teachers share the good things we do with our parents, each other and other schools
- Good work is displayed around the school

Our school is a welcoming, and special place, where we feel safe. It has a happy and caring atmosphere, where respect is very important. We celebrate and are proud of our differences. Everyone at our school is equal and should be treated equally. Every class is different but we all get rewarded if we make the right choices.

We have pride in our learning and follow our school values. We try hard to make the right choices and always do our best to respect each other, other people's views and opinions, our property, ourselves and our learning environment. By following our school values, we are making our school a friendly place to be, where people want to come to learn and reach their full potential.

We expect everyone in our school family to respect our school values and try to set a good example. We should try to behave well all the time, wherever we are. During the school day, this means at breakfast club, playtimes, lunchtimes and after-school clubs too. This also includes school trips and when we are off-site, representing our school.

We have staff who are trained in Team Teach positive behaviour management in accordance with the Welsh Government's Guidance document: 097/2013 - Safe and Effective Intervention. As a school, we use restorative justice strategies to support our learners with mediation and conflict resolution techniques. This enable our learners to build their emotional literacy and encourages them to express their feelings about situations in a safe way.

# Curriculum for Wales

At Ysgol Gynradd Llanidloes we provide an all-round education of a very high academic standard and we pride ourselves on our success in developing children's self-esteem, responsibility, courtesy and social awareness.

Flexibility of teaching methods ensures that the Curriculum for Wales is delivered in the most appropriate way, considering the nature of the task and the children concerned. At the heart of the curriculum are the **Four Core Purposes**:

- Ambitious, capable learners
- Enterprising, creative contributors
- Ethical, informed citizens
- Healthy, confident individuals.

Members of staff use each other's expertise in planning for different curriculum areas. This expertise and experience enables us to take account of every child's rate of development so ensuring confident and successful progress of all. Learners are encouraged to take responsibility in all aspects of school life and to become independent learners. They are involved in whole school issues through groups such as the Pupil Leadership Team, Digital Wizards, Sports Council, Eco Committee and the Criw Cymraeg.

Great emphasis is placed on developing children's skills and understanding, personal, social, emotional, physical and intellectual wellbeing of the whole child. Positive attitudes to learning are nurtured so that our learners enjoy learning and will want to continue with their education for longer. Self-esteem and self-confidence are nurtured to experiment, investigate, and learn new relationships with others and creative and expressive skills and observations to encourage their development as individuals.

# Helping your child

The most important thing you can do to help your child is to give them your time.

- Please encourage your child to share their work with you via Hwb, the Welsh Government digital learning platform.
- We find that the best readers are often the children who receive help with reading at home as well as in school. If possible, try to read with your child or listen to your child read every day. Our home-school reading scheme may assist in this respect. The scheme aims to help your child develop a love of books as well learn to read. If you want further advice about helping your child please contact the school.

**HOMEWORK** - at Ysgol Gynradd Llanidloes, we believe that the best homework for our learners is to explore their creativity (both indoors and outdoors), investigate current topics (including what is happening in Wales and around the world) and spend time with friends and family, learning about how our society works.

However, we also recognise the importance of our home-school partnership and we ask that you support your child with the

## Dwyrain (younger learners)

- Reading to and with your child
- Learning letter sounds and correct spelling of high frequency words (lower case letters not capital letters)
- Learning number bonds and 2x, 5x and 10x tables (and 3x and 4x in Year 2)
- Playing number and other matching games or doing jigsaws
- Enhance Welsh language skills by taking 'Dewi Draig' home for the weekend

## Gorllewin (older learners)

- Ensuring that your child reads regularly and keeps their reading diary up to date
- Online maths games through ActiveLearn
- Completing work started in school on Hwb
- Learning multiplication tables using Times Tables Rock Stars
- Researching information for Genius Hour
- Practising a musical instrument, if receiving tuition
- One piece of specific homework a week 'little and often' - setting aside some time each day to have fun with these activities is the best way to enhance your child's learning

Should you require any help with supporting your child at home, please contact your child's class teacher.



## Curriculum for Wales Summary

Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

### Our vision

“Roots and Wings”

‘Cynefin’ is at the heart of our vision for Ysgol Gynradd Llanidloes. Our unique local and national culture and heritage stand as a backdrop to all that we do. Our role as educators is to take on that crucial responsibility of carefully placing a stable platform from which every child can ‘take off’ into the diverse wider world.

Every child who enters our school gates can expect the best. Through rich, inclusive and stimulating experiences, ‘discovery’ will ignite our children’s creativity and inspire a love for life-long learning.

### Our values

- We are ready
- We are respectful
- We are safe

### Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the ambitions and aspirations of the four purposes, and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

### The four purposes

The [four purposes](#) are the starting point and aspiration for our school curriculum design. Our school aims to support all learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

### The statements of what matters

Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

### Areas of Learning and Experience

Our curriculum will provide learning experiences through the six AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

### **Learning, Progression and Assessment**

Our curriculum will support learning through designing learning opportunities that draw upon the [pedagogical principles](#).

Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the [Progression Code](#). This in turn supports our approach to [assessment](#), the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

### **Welsh and English**

As an English-medium school, learning will take place in Welsh and English from the early years onwards.

### **Cross curricular skills**

Our curriculum will develop [the mandatory cross-curricular skills](#) of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

### **UNCRC / UNCRPD**

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide learning and teaching.

### **CWRE**

Our curriculum will incorporate careers and work related experiences for all of our learners.

### **RSE**

Our school curriculum embraces the RSE guidance and mandatory [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

### **RVE**

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales.

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

### **Review and refinement**

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. This will ensure our curriculum is both inclusive and responsive, meeting the needs of all learners. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher: *Mrs E Chennetier*

26.04.2023

Chair of Governors: *AM Jones*



Review date: Summer 2024

# Areas of Learning and Experience (AoLE)

## **Language, Literacy and Communication**

This AoLE addresses the essential characteristics of human communication and should be considered integral across the whole curriculum. Different languages should be experienced in connection to one another, including skills of speaking and listening, reading and writing. Our aim is to support learners to gain knowledge and skills in English, Welsh and another international language. We provide children with a wide range of equipment and literature to facilitate the use of different languages. The end goal is for our learners to be able to transfer what they have learnt about how languages work and apply this with curiosity to develop a lifelong enthusiasm for learning languages.

Learners are taught Welsh as a second language. One of the main aspects of the Welsh Government's National Mission is Welsh Language Development. The Welsh language is one of the treasures of Wales. It is part of what defines us as people and as a nation. The Welsh Government's ambition is to see the number of people able to enjoy speaking and using Welsh reach a million by 2050. This is a long-term aim, and every school has a key role to play in achieving it. To achieve this, learners in English medium classes are given the opportunity to use their Welsh skills not only in the Welsh lessons but also in areas across the curriculum.

What matters:

1. Languages connect us.
2. Understanding languages is key to understanding the world around us.
3. Expressing ourselves through languages is key to communication.
4. Literature fires imagination and inspires creativity.

# Learning in Wales and the Welsh language

The Welsh language plays an important part in life at Ysgol Gynradd Llanidloes. We encourage, inspire and give many opportunities for children to use the Welsh language and understand its importance. This ethos will engage learners to be culturally active throughout their life.

We involve the whole school community in the implementation of the framework – learners, staff, parents and carers, governors and the wider community.

Cymraeg Campus is a Language Charter that is used to promote the use of the Welsh language throughout the school, across the Curriculum and in all areas of school life. In our school we have established a 'Cryw Cymraeg' who are a learner voice group set up to encourage and promote the Welsh language. Each class is represented by two children.

The Cryw Cymraeg meet up every week to discuss how to improve the Welsh in school. One of their duties is to lead the Welsh assembly every week where they give out Welsh certificates to the class who have improved their Welsh the most. They also help in giving out new Welsh phrases of the week, for example, Beth wnes ti dros y penwythnos? What did you do over the weekend?

The Cryw Cymraeg have successfully achieved the Silver Cymraeg Campus Award and are working hard to reach the Gold Award.



# Areas of Learning and Experience (AoLE)

**Mathematics and numeracy** – is an exciting subject full of challenge, and is a discipline that plays a critical role in our everyday lives and the health of our economic nation. We want our learners to understand mathematical concepts and be able to use and apply mathematics to different situations with growing speed and accuracy. We hope to convey the real-world value and purpose behind the mathematical concepts taught, so that our learners respond with interest and enthusiasm. There are five main strands of this AoLE that our curriculum will have at the heart of its design: **conceptual understanding, communication using symbols, fluency, logical reasoning and strategic competence.**

What matters:

1. The number system is used to represent and compare relationships between numbers and quantities.
2. Algebra uses symbol systems to express the structure of mathematical relationships.
3. Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.
4. Statistics represent data, probability models chance, and both support informed inferences and decisions.

# Areas of Learning and Experience (AoLE)

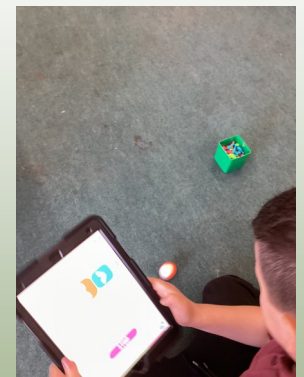
**Science and technology** plays a significant role in our modern and ever-changing world and this cannot be overlooked. As a school, we strive to give our learners a wide range of experiences so that they are prepared and inspired to engage innovatively in concepts that potentially could impact everyone's lives socially, economically and environmentally.

Through science, learners are taught to understand the world around them through exploration and research. They are encouraged to investigate, pose questions and develop their thinking, devise fair tests through experimentation and begin to understand scientific concepts such as forces and energy.

Through technology, learners are given opportunities to use laptops, chrome books and iPads as well as experiment with advanced equipment such as spheros, 3D printing, INDY and Beebots. It is important for our learners to become confident in their ability to use different devices and software in readiness for the future and where technology will undoubtedly take us.

What matters:

1. Being curious and searching for answers is essential to understanding and predicting phenomena.
2. Design thinking and engineering offer technical and creative ways to meet society's needs and wants.
3. The world around us is full of living things which depend on each other for survival.
4. Matter and the way it behaves defines our universe and shapes our lives.
5. Forces and energy provide a foundation for understanding our universe.
6. Computation is the foundation of our digital world.



# Areas of Learning and Experience (AoLE)

**Health and Well-being** has a holistic structure that permeates through all other areas of learning.

The Health and Well-being Area of Learning and Experience provides a holistic structure for understanding health and well-being. It is concerned with developing the capacity of learners to navigate life's opportunities and challenges. The fundamental components of this AoLE are physical health and development, mental health, and emotional and social well-being. It will support learners to understand and appreciate how the different components of health and well-being are interconnected, and it recognises that good health and well-being are important to enable successful learning.

Effective realisation of the vision described in this AoLE is fundamental to developing healthy, confident individuals, ready to lead fulfilling lives as valued members of society. By developing learners' motivation, resilience, empathy and decision-making abilities, they can be supported to become ambitious, capable learners, ready to learn throughout their lives.

Through enabling learners to manage risks, express ideas and emotions, develop and maintain healthy relationships and take on different roles and responsibilities, this AoLE can support learners to become enterprising, creative contributors ready to play a full part in life and work.

What matters:

1. Developing physical health and well-being has lifelong benefits.
2. How we process and respond to our experiences affects our mental health and emotional well-being.
3. Our decision-making impacts on the quality of our lives and the lives of others.
4. How we engage with social influences shapes who we are and affects our health and well-being.
5. Healthy relationships are fundamental to our well-being.



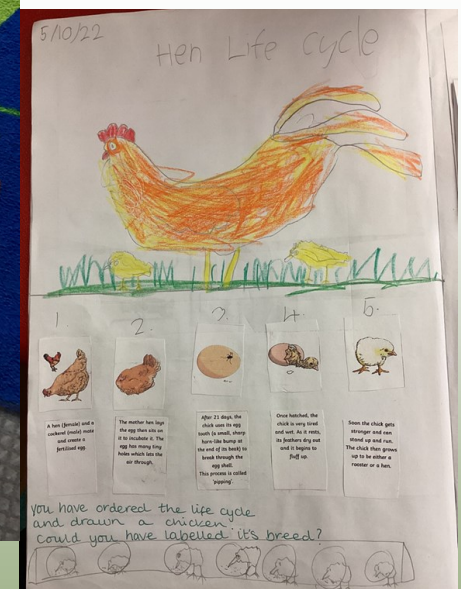
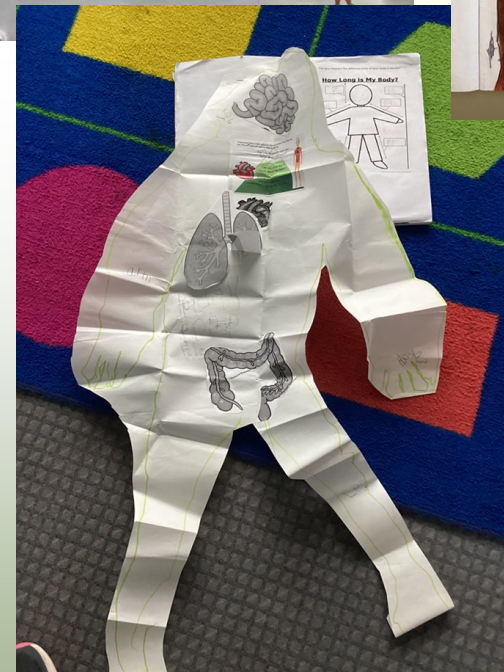
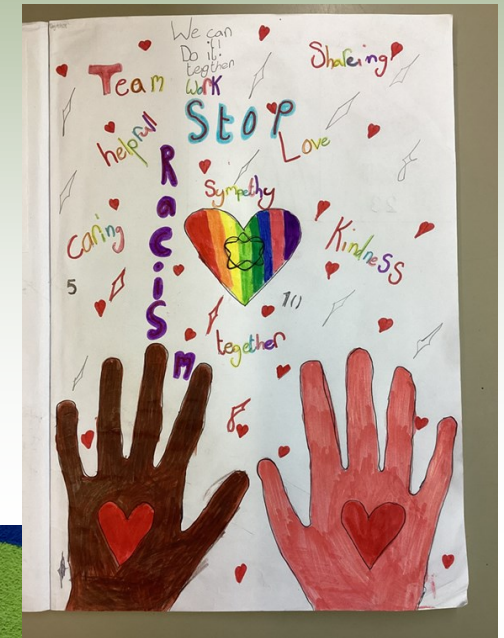
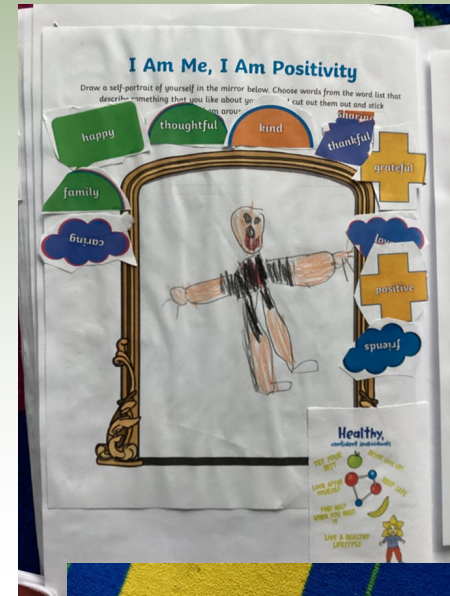
# Relationships and Sexuality Education

Relationships and Sexuality Education (RSE) is a statutory requirement in the Curriculum for Wales framework and is mandatory for all learners from ages 3 to 16. Schools have a duty to ensure that ALL learners have equal access to informed and developmentally appropriate information related to three strands set out by the RSE code (statutory guidance).

1. Relationships and identity
2. Sexual health and well-being
3. Empowerment, safety and respect.

Our school is committed to [Click here for RSE code](#) providing a safe and empowering environment for learners to pose questions, discuss and reflect on issues related to RSE. Learners will be supported in learning many topics including healthy relationships, keeping safe online, building confidence to raise issues with responsible adults, respect and self worth and consent.

Learners also have access to outside providers such as the school nurse and police liaison officer for informed discussions on topics including stranger danger, road safety and substance misuse for older learners. Our school aims to keep parents well informed about our approaches to RSE through parent workshops and individual meetings with parents if required.



# Areas of Learning and Experience (AoLE)

## **Expressive Arts**

The lively nature of this AoLE helps to motivate and engage our learners in building their creativity, musical knowledge and performance skills in ways that meet the needs of all learners. It takes into account five disciplines: art, drama, dance, music, film and digital media and these will be taught alongside each other, not in isolation. Learners will be encouraged to learn about the creative processes behind these disciplines and supported in nurturing their self-esteem, resilience and well-being. Alongside exploring and refining their own creative talents, learners will explore the creative work of others so that they are given opportunities to further enhance their imagination and senses.

What matters:

1. Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.
2. Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.
3. Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.

# Areas of Learning and Experience (AoLE)

## Humanities

This AoLE includes geography, history, religion, values and ethics, business and social studies. These disciplines have many common threads and complement each other in supporting learners to become ethical, informed citizens. We aim to inspire our learners to look closely at important issues facing humanity, such as sustainability, global environmental challenges and social change. Our learners will be given opportunities to engage in meaningful discussions around modern day and historic concepts, and follow different lines of enquiry, critically evaluate and reflect on their findings. They will be supported in developing their sense of belonging (Cynefin) within the Welsh community as well as the wider world.

### What matters:

1. Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.
2. Events and human experiences are complex, and are perceived, interpreted and represented in different ways.
3. Our natural world is diverse and dynamic, influenced by processes and human actions.
4. Human societies are complex and diverse, and shaped by human actions and beliefs.
5. Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.

# Religion, Values and Ethics (RVE)

Religion, Values and Ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area. This Area encompasses geography; history; religion, values and ethics; business studies; social studies. These disciplines share many common themes, concepts and transferable skills, whilst having their own discrete body of knowledge and skills.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

RVE here at Llanidloes aims to be objective, critical and pluralistic. It will support the spiritual, moral and cultural development of our learners and provide a balance of non-religious philosophical beliefs and opinions alongside teachings of Christianity and other religious practices in Wales such as Buddhist, Jewish, Muslim, Sikh and Hindu. RVE is an integral part of school life that cannot be isolated to lessons only. The teachings of RVE permeate and colour everything and are the basis of the tolerant and friendly atmosphere in our school.

## COLLECTIVE WORSHIP

Collective worship in schools is worship appropriate to a collection of pupils possessing a wide diversity of religious, agnostic and non-religious stances. There is a daily act of worship as part of school and class assemblies. Children are also given the opportunity to lead the collective worship through class assemblies. Parents, governors and visitors are welcome to join us for these assemblies. Ministers from the Llanidloes area and Story Tellers from Llanidloes churches and chapels occasionally lead collective worship. Parents have the right to withdraw their child from collective worship, but not from assemblies. This also applies to members of school staff.

## SPIRITUAL, MORAL, SOCIAL AND CULTURAL

Children must develop an understanding of times past and present and a feeling of their roots. They must also be conscious of society by realising their individuality and their place in society. We offer opportunities to develop and foster understanding and knowledge of cultural, economic, environmental and historical aspects in this area so that learners build a sense of self and purpose in relation to others and the world around them. We encourage skill development, whether in the cultural or visual crafts, in music, drama, creative writing or performance. Through these presentations learners can discuss and convey emotional experiences. We believe that these activities help develop self-confidence in a child.

# Pupil Leadership Team

## Why do we have a Pupil Leadership Team?

- To improve the school according to learner voice.
- To make sure each class has a platform for learners to voice their opinions.
- To discuss and raise issues.
- To contribute to the school development plan.

## What is the Pupil Leadership Team?

We are a group of children who meet each week to discuss issues within the school. We have two representatives from each class from Years 2 to 6. As part of the committee, each member has a responsibility, for example, chairperson, secretary, treasurer or class representative.

Our role in the school is to listen to any new ideas or questions that our peers may have which might help or improve the school. Issues that affect learners and the running of the school are explored and discussed with a member of staff.

During the year, we attend different events to represent the school and explore issues related to healthy eating, playgroup equipment and children's rights. We are also responsible for organising fund-raising days for charities such as Children in Need, Comic Relief and the Royal British Legion

Poppy  
Appeal.



# Our Eco Committee

The Eco Committee aims to develop environmental sustainability in our school. The committee includes two representatives from each upper school class, a teacher and lunchtime supervisor.

The committee members have weekly routines to recycle paper, reuse paper, compost tea bags, recycle plastic, tin and glass and to collect batteries, stamps, crisp, biscuit wrappers and pens for recycling.

The committee runs a big project each year. Recently this has included learning about bees, plastic waste and climate change. We have just added 300 trees – one per learner – to our school site.

Our next project is researching the addition of solar panels to the school roof.



# Outdoor Learning and Forest School

Our *Forest School* takes place in the school grounds, within a dedicated area of trees. We give learners the opportunity to explore the natural world; to build practical, physical and social skills, and take responsible risks within a safe outdoor environment. This in turn helps to develop children's confidence and self-esteem, forming important building blocks in their learning journey.

Learners currently take part in regular half-day sessions. Each session is structured to recap safety, introduce a specific adult-led focus, allow for children's free choice, and re-group for snack and 'together time', discussing what we have been doing.

Examples of activities to date include: team den-building, rope-bridge making, wildlife identification and learning songs for the campfire, to name but a few.

We provide waterproof over-trousers and all equipment, and ask parents to send their child with wellies, coats and gardening gloves, plus sunhats or woolly hats according to the weather.

*Forest School* aims to give our children a lifelong enjoyment of the outdoors and a connection with nature that will help them value and respect our natural world.



# Parental Engagement

**HOME-SCHOOL LINKS** - the establishment of a positive relationship between parents and the school is vital. We aim to develop a fruitful partnership between all those involved in your child's education – parents, teachers, and the local community. This is reflected in our Home-School Agreement.

**INFORMATION FOR PARENTS** - letters, texts and the school website will be used to inform parents of events at the school. We kindly ask that you read all correspondence.

**ASSESSMENT AND REPORTING** - during the whole of a child's time at the school, teachers take a holistic approach to getting to know your children and finding out their strengths and weaknesses and what their next steps will be. Parents are welcome to be a part of this learning process.

**Ysgol Gynradd Llanidloes**

**Termly learning reports to parents – not just in July**      **Meet the teacher evening**

**Pupil Learning Review Meeting**  
child + parents + teacher

**How can parents engage with their child's learning?**

**Open afternoons**      **School Readiness Programme**

**Parent 'drop-in' – wellbeing centre**      **Curriculum workshops**

**Concerts and FotS Events**      **Wellbeing Communication Form**

**New Parents' Meeting**  
for parents of new Reception children

**Information evenings e.g residential**      **Class Assemblies**

**Parent helpers**

**Ysgol Gynradd Llanidloes**



# **Parental Engagement**

**Meet the Teacher**

**Pupil Learning Review**  
Written feedback to parents

**Open Afternoon**

**End of Autumn Term**

**February—Internet Safety meeting**

**Pupil Learning Review MEETING**

**Learner, Parent, Teacher**

**How will the school support parents to engage with learner progress?**

**End of Summer Term**

**Annual Reports to Parents**

**Open Afternoon**

**End of Spring Term**

# Trips and Educational Visits

Many of our outdoor and off-site trips support the school curriculum to widen children's horizons and practical experiences. We aim to provide learners with opportunities to build their confidence and independence, learn in new and exciting ways which challenge them and help contribute to their perspective of the wider world.

## CHARGING POLICY FOR SCHOOL TRIPS

When educational visits are organised for learners and there is a cost to be met, then parents will be asked to make a voluntary contribution which covers the cost of that visit. If a parent is unable to make a voluntary contribution, this will not disqualify their child from benefiting from the planned educational visit but, clearly, if we do not receive enough contributions to cover the educational visit then the visit will not go ahead. All payments are made through ParentPay.

During the year there may be occasions when staff take the opportunity to take learners on a visit out of school which involves a short walk and for which there are no cost implications or transport arrangements. We ask for your permission to take your child out of school as necessary rather than sending out a permission slip each time. The children will always be accompanied by an appropriate number of staff. For longer excursions which involve transport cost and entrance fees we will send specific permission slips home.

# Additional Learning Needs (ALN)

Our school aims to ensure that all learners thrive, developing to their full potential socially, emotionally and intellectually. We aim to help every learner to develop their self-esteem with a sense of responsibility for themselves and towards others. It has been estimated that nationally 20% of the school population will have Additional Learning Needs (ALN) at some time during their school career.

Ysgol Gynradd Llanidloes adopts an inclusive policy. Thus all learners with ALN are members of the whole school community in every respect with all staff accepting responsibility for all learners and a commitment to raising standards in basic skills of literacy and numeracy.

The Additional Learning Needs Coordinator (ALNCo) has responsibility for coordinating ALN provision within the school and for the day-to-day operation of the ALN policy. The ALNCo is Miss Ruth Davies. The Governing Body has overall responsibility for ALN provision within the school. Information relating to ALN is reported to the full Governing Body as part of the headteacher's report.

Here at Ysgol Gynradd Llanidloes, we are lucky to have a Specialist Centre, known as the Sunflower Room. This additional resource allows learners to gain specialised and specific support for their needs to help close and reduce any learning gap. Our Specialist Centre is run by Mr Tony Costall.



We use the local authority inclusion platform, 'Tyfu', that ensures a collaborative approach to meeting the needs of learners in our school with Additional Learning Needs.

# Transition Plans

**STARTING SCHOOL** is a big transition in a child's life, and often involves leaving the care of parents or careers and the comfort of familiar environments to experience many new changes. Here at Llanidloes primary school, we have built strong links with our feeder pre-school settings to ensure young children entering our school are confident and ready to learn.

## **Spring and Summer term before your child enters school:**

- Teachers visit pre-school settings to 'get to know' new starters in their familiar environments.
- Teachers contact private childminders and parents of children who do not attend a pre-school setting to talk about transition opportunities.
- Pre-school settings are invited to visit the school in small groups.
- Teachers invite children to a 'taster session' at school.
- Parents' meeting to share important information.

## **The September your child enters school:**

- Early in September preceding your child entering Primary school, teachers offer a home visit to 'check in' with you child in the few days before starting.
- Staggered entry into school with half days initially, moving up to attending full time.

**TRANSFER TO SECONDARY SCHOOL** - at the age of eleven learners transfer to the high school of their choice. Here at Llanidloes primary school, we offer many opportunities to build good relationships between high school staff and our learners as well as between our learners and others in the cluster in the same year group.

## **Throughout the year as a year 6 learner:**

- High school staff visit our Year 6 learners to build relationships.
- Four planned visits to the high school with a learning focus, for example, team building, Welsh is Fun, Sport.
- Parents are invited to the high school for an opening evening. This is an opportunity to meet with staff, see the school environment and discuss any concerns.
- Small group visits to meet with the Year 7 coordinator. This is an opportunity for learners to attend tours around the classrooms, visit lessons and see learning taking place.

## **Summer term before your child enters high school:**

- Two consecutive full days visiting the school, getting to know the staff, the environment, routines and their peers.
- Year 7 learners visit primary school to talk about their experiences of settling in to high school.
- Specialist Centre learners visit the unit in the high school and will have extended visits if required.

## Extra-Curricular Activities

The school provides a variety of extra-curricular experiences for all learners including, for example, sports, music, coding club, gardening club. Children are also encouraged to become involved in the local community, joining in with events such as the annual Urdd Eisteddfod and sporting activities.

**MUSIC** - peripatetic music teachers visit the school weekly. A charge is made for these lessons. Contact the school office for further details.  
At present they can offer tuition in: piano or brass.

**SPORTS** - the school aims to provide all children with the opportunity to participate in a variety of physical education and sporting activities such as: netball, football, rugby, cross country running, hockey, swimming.

Parents and other volunteers regularly assist with out of school sporting activities. The children also take part in cluster and area schools' sporting competitions, both indoor and outdoor. The school places great importance on these activities.

# Friends of the School

Ysgol Gynradd Llanidloes have a very active Friends of the School group. This is a team of volunteers who organise events and fundraise throughout the year to help provide opportunities and additional resources (not normally provided by the local authority) to enrich and enhance the experiences of learners.

Previous successful events include a colour run, Easter bingo, Christmas disco, cinema clubs and the summer fete.

Friends of the School have helped to fund our playground 'quiet zone', picnic tables and the text to parents service.

If you would like to know any more regarding the Friends of the School please see their Facebook page.



# Policies

Policies are available on the school website for parents to read. Please give five days' notice if you wish to view any other policies.

[CLICK HERE FOR SCHOOL POLICIES](#)

[CLICK HERE FOR CURRICULUM POLICIES](#)

[CLICK HERE FOR HR RELATED POLICIES](#)

**COMPLAINTS PROCEDURES** - we hope you will be happy with the education that your child receives at Ysgol Gynradd Llanidloes. However, if you are dissatisfied in any way, you should first discuss the matter with the class teacher or the headteacher.

The Governing Body has adopted the Welsh Government Guidance on Complaints Procedures as detailed in Circular No. 011/2012. This is available on our website should you wish to read it. It is inappropriate to discuss complaints with individual governors, as they are the final arbiters regarding complaints.